

AESOP CUSTOMER STORY

WHAT DOES INTEGRATION MEAN FOR **CANYONS SCHOOL DISTRICT?**



Automated Substitute Placement & Absence Management
Selected by more districts than all other systems combined

AESOP CUSTOMER STORY: Canyons School District and Skyward



Integration with Skyward brings huge savings.

BACKGROUND

Shelly Miller came to Canyons School District in Salt Lake City, Utah, from a district that had switched from another system to Aesop for their substitute placement and absence management. "Before Aesop, I was doing payroll by hand," Shelly said. "Nothing could be imported or exported. It was a mess."

Aesop proved to be a huge success, so Shelly knew full well the benefits of bringing in Aesop for Canyons' over 2,300 employees and 1,000 substitutes.

INTEGRATION: Huge Savings

In addition to saving hours of sub calling, Aesop brings huge savings by integrating with Canyons' payroll system, Skyward. Aesop's integration team created a simple extract file to automatically transfer redundant data such as absences, sub placements and leave information into Skyward, saving several days each pay period previously spent reentering payroll information from Aesop into Skyward.

"These two systems work together wonderfully," Shelly said. "All I do each month is export my data, with the proper date ranges, and import it into Skyward." Skyward also automatically checks for any errors in the information. "I love the report that is printed after all errors are fixed," Shelly said. "It confirms the calculation that Aesop has on Report Writer. In my opinion the two systems are a good check and balance."

EVEN MORE SAVINGS

Shelly has gone beyond basic integration to explore even greater savings with Aesop and Skyward. "I enter the account number that I want the sub to be paid from on Aesop, and Skyward automatically takes it and removes the money from that budget," Shelly said. "Everything is calculated properly, and this keeps all budgets clean."

Shelly believes that many hands make light work—one example is the transportation department. Shelly has created a "time sheet" process, in which dispatch is responsible to enter their own substitute placement information. "When it comes time for payroll, all I do is export the information into Skyward. It is great," Shelly said. "It takes [dispatch] less time to enter in their own subs with the information that they know, rather than have me or payroll enter each individual timesheet in Skyward with information that we do not know. The time is saved is fantastic! I would say that we save at least 40 hours a month between dispatch and the payroll department. Depending upon the salary, that could save our district a minimum of \$7,068 a year." More than \$7,000 saved—in just one department!

Questions?

We'd love for you to talk to Canyons School District or any of over 2,000 other Aesop districts! To learn what Aesop could mean for your district, please visit www.AesopEducation.com or contact us at 1.866.574.9169.

"The one thing that I love the most about Aesop is that it allows every different department to be self sufficient, and many hands doing each of their jobs makes light work."

Shelly Miller
Human Resources
Canyons School District